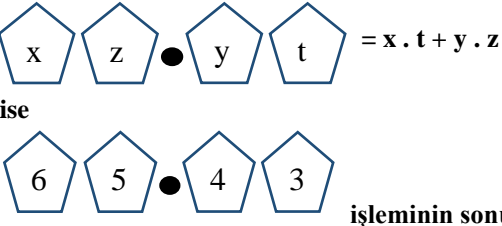

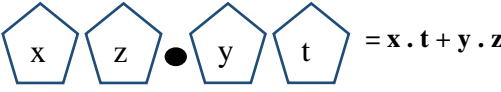
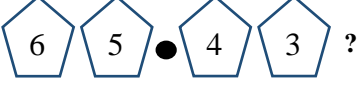
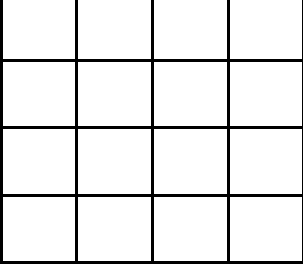
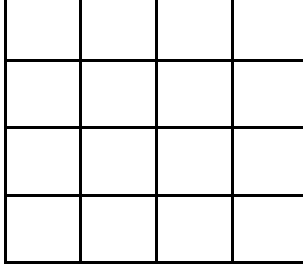
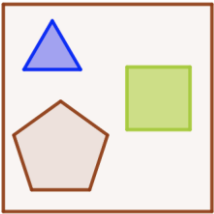
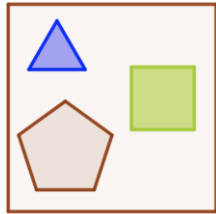


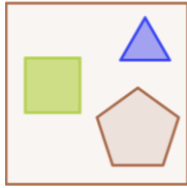
MATEMATİK SINAVI ÖRNEK SORULARI

1	<p><math>a \bullet b = 3a - b</math>  <math>a \circ b = (a - b) \bullet (2a + b)</math>                      Yukarıdaki işlemlere göre <math>2 \circ 3</math> kaçtır?</p> <p>A) -2                      B) -4                      C) -10                      D) 2                      E) 10</p>	<p><math>a \bullet b = 3a - b</math>  <math>a \circ b = (a - b) \bullet (2a + b)</math>                      What is <math>2 \circ 3</math> according to the above operations?</p> <p>A) -2                      B) -4                      C) -10                      D) 2                      E) 10</p>
2	<p><math>a, b</math> farklı rakamlar olmak üzere;  <math>a - b = 4</math> ise  <math>a + b</math> en çok kaçtır?</p> <p>A) 11                      B) 12                      C) 13  <b>D) 14</b>                      E) 15</p>	<p><math>a, b</math> are different digits;                      If <math>a - b = 4</math>, what is <math>a + b</math> at most?</p> <p>A) 11                      B) 12                      C) 13  <b>D) 14</b>                      E) 15</p>
3	<p><math>(x) = ax + b</math> doğrusal fonksiyon olmak üzere;  <math>(1) = -2</math> ve <math>(-2) = -11</math> ise <math>(3)</math> kaçtır?</p> <p>A) 2  <b>B) 4</b>                      C) 8                      D) 10                      E) 13</p>	<p><math>(x) = ax + b</math> is a linear function;                      If <math>(1) = -2</math> and <math>(-2) = -11</math>, then what is <math>(3)</math> ?</p> <p>A) 2  <b>B) 4</b>                      C) 8                      D) 10                      E) 13</p>
4	<p><math>P(x) = x^2 + 2x - 1</math> polinomunun <math>x - 1</math> ile bölümünden kalan kaçtır?</p> <p>A) -4                      B) -1                      C) 0                      D) 1  <b>E) 2</b></p>	<p>What is the remainder of the polynomial <math>P(x) = x^2 + 2x - 1</math> divided by <math>x - 1</math>?</p> <p>A) -4                      B) -1                      C) 0                      D) 1  <b>E) 2</b></p>

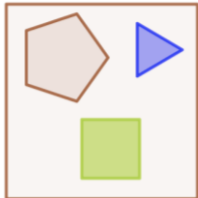
GENEL YETENEK SINAVI ÖRNEK SORULARI

<p>1</p> <p>x, y, z ve t birer rakam olmak üzere</p>  <p>ise</p>  <p>işleminin sonucu kaçtır?</p> <p>A) 48 B) 42 C) 38 D) 30 E) 18</p>	<p>Let x, y, z, and t be digits such that</p>  <p>then what is the result of</p>  <p>A) 48 B) 42 C) 38 D) 30 E) 18</p>
<p>2</p>  <p>Şekil birbirine eş karelerden oluşan bir tel ızgaradır. Küçük karelerin bir kenar uzunluğu 5 cm ise büyük ızgara oluşturulurken kaç cm tel kullanılmıştır?</p> <p>A) 160 B) 200 C) 240 D) 320 E) 480</p>	 <p>The given shape is a wire grid formed by the identical squares. If the length of a line segment of a small square is 5 cm, how many cm of wire was used for the total wire grid?</p> <p>A) 160 B) 200 C) 240 D) 320 E) 480</p>
<p>3</p>  <p>Verilen şekil saat yönünde 180 derece döndürüldüğünde oluşan şekil aşağıdakilerden hangisidir?</p>	 <p>Which of the following is the figure formed when the given figure is rotated 180 degrees clockwise?</p>

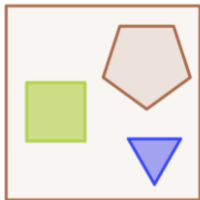
A)



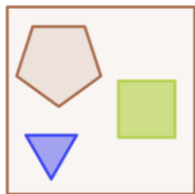
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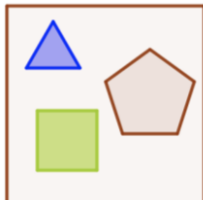
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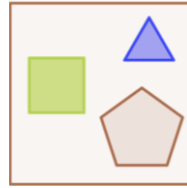
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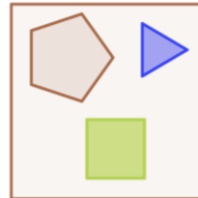
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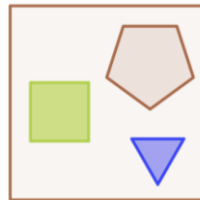
A)



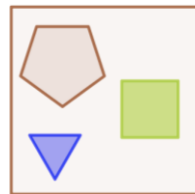
B)



C)



D)



E)

